

# NEW MEXICO ASTHMA ACTION PLAN FOR SCHOOLS

Date \_\_\_\_\_

School District \_\_\_\_\_

School Name \_\_\_\_\_

School Nurse / Health Asst. \_\_\_\_\_

School Phone # / FAX # \_\_\_\_\_ / \_\_\_\_\_

**PARENT/GUARDIAN: Please complete the information in the top sections and sign consent at bottom of the page.**

Student Name	Date of Birth	Student #	Date of last medical exam:	Inhaler is kept:
*Health Care Provider Name/Title	Provider's Office Phone / FAX #		/ /	<input type="checkbox"/> with student
Parent/Guardian	Parent's Phone #s		/ /	<input type="checkbox"/> Health Office
Emergency Contact	Contact Phone #s		/ /	<input type="checkbox"/> Classroom
Allergies to Medications:			Date of last Flu Shot:	Inhaler expires on:
			/ /	/ /

**Asthma Triggers Identified (Things that make your asthma worse):**  
 Exercise  Colds  Smoke (tobacco, fires, incense)  Pollen  Dust  Strong Odors  Mold/moisture  Stress  Pests (rodents, cockroaches)  
 Gastroesophageal reflux  Season: Fall, Winter, Spring, Summer  Animals  Other (food allergies): \_\_\_\_\_

**HEALTH CARE PROVIDER: Please complete Severity Level, Zone Information and Medical Order Below**

**Asthma Severity:**  Intermittent or Persistent:  Mild  Moderate  Severe

**Green Zone: Go - You're Doing Well! Take Control Medications EVERYDAY to Prevent Symptoms**

You have <b>ALL</b> of these: <ul style="list-style-type: none"> <li>Breathing is easy</li> <li>No cough or wheeze</li> <li>Can work and play</li> <li>Sleep through the night</li> </ul>	<input type="checkbox"/> <b>No controller medication is prescribed.</b> <input type="checkbox"/> _____, _____ puff(s) MDI with spacer _____ times a day <small>Inhaled corticosteroid or inhaled corticosteroid/long-acting β-agonist</small> <input type="checkbox"/> _____, _____ nebulizer treatment(s) _____ times a day <small>Inhaled corticosteroid</small> <input type="checkbox"/> _____, take _____ by mouth once daily at bedtime <small>Leukotriene antagonist</small> <span style="float: right;"><small>Always rinse mouth after using your daily inhaled medication.</small></span> <b>For asthma with exercise, ADD:</b> <input type="checkbox"/> _____, _____ puff(s) MDI with spacer 5 to 15 minutes before exercise <p style="text-align: center;"><b>Inhalers work better with spacers. Always use a mask when prescribed.</b></p>
Peak Flow may be useful for some students.	

**Yellow Zone: Slow Down! Continue Green Zone Medicine & ADD RESCUE Medicines-**

You have <b>ANY</b> of these: <ul style="list-style-type: none"> <li>First signs of a cold</li> <li>Cough or mild wheeze</li> <li>Exposure to known trigger</li> <li>Problems sleeping, playing, or working</li> <li>Cough at night</li> </ul>	<b>DO NOT LEAVE STUDENT ALONE! Call Parent/Guardian when rescue medication is given.</b> <input type="checkbox"/> _____, _____ puff(s) MDI with spacer & every _____ hours as needed <small>Fast-acting inhaled β-agonist</small> <b>OR</b> <input type="checkbox"/> _____, _____ nebulizer treatment(s) & every _____ hours as needed <small>Fast-acting inhaled β-agonist</small>
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**Red Zone: DANGER – Get Help! TAKE THESE MEDICINES NOW AND GET MEDICAL HELP NOW!**

<b>Your asthma is getting worse fast:</b> <ul style="list-style-type: none"> <li>Cannot talk, eat, or walk well</li> <li>Medicine is not helping or Getting worse, not better</li> <li>Breathing hard &amp; fast</li> <li>Blue lips &amp; fingernails</li> </ul>	<b>DO NOT LEAVE STUDENT ALONE! Call 911 and start treatment then call Parent/Guardian.</b> <input type="checkbox"/> _____, _____ puff(s) MDI with spacer every _____ minutes until EMS arrives <small>Fast-acting inhaled β-agonist</small> <input type="checkbox"/> <b>For schools with 02:</b> (Only use Oxygen if Pulse Oximeter available) Give O2 to keep sat. above 92% unless otherwise contraindicated. Check sat. continually until EMS arrives.
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✓ *Make an appointment with your doctor within two days of an emergency visit, hospitalization, or anytime for ANY problem or question about asthma*

**School Nurse:** Call provider for control concerns or if rescue medication is used more than 2 times per week for asthma symptoms

**Parents:** Call your child's doctor for control concerns or if rescue medication is used more than 2 times per week for asthma symptoms

**HEALTH CARE PROVIDER ORDER AND SCHOOL MEDICATION CONSENT**

*Check all that apply:*

\_\_\_\_ Student has been instructed in the proper use of his/her asthma medications and **IS ABLE TO CARRY AND SELF-ADMINISTER his/her INHALER AT SCHOOL.**

\_\_\_\_ Student is to notify designated school health personnel after using inhaler at school.

\_\_\_\_ Student needs supervision or assistance when using inhaler.

\_\_\_\_ Student is unable to carry his/her inhaler while at school.

\*SIGNATURE/TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Parent/Guardian:**

I approve of this asthma action plan. I give my permission for the school nurse and trained school personnel to follow this plan, administer medication(s), and contact my provider, if necessary, and share this plan with the SBHC, if applicable. I assume full responsibility for providing the school with the prescribed medications and delivery of monitoring devices. I give my permission for the school to share the above information with school staff that need to know and permission for my child to participate in any asthma educational learning opportunities at school.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL NURSE: \_\_\_\_\_ DATE: \_\_\_\_\_